

Provincial Instructor Diploma Program

School of Instructor
Education



3250 Instructional Strategies

This course will help you to use many instructional techniques. You will also learn about how to motivate students to learn. Critical thinking, creative thinking and metacognition are also important topics in this course.

Course Outcomes:

- Analyze strategies and techniques that support learning.
- Enable adult learning by applying motivational models and approaches.
- Apply techniques to help adults learn how to learn.
- Apply classroom management skills.



Program Information

The PIDP is recognized by public and private colleges and institutes. Courses are offered throughout Alberta, British Columbia and world wide by Vancouver Community College on behalf of the Ministry of Advanced Education. The program consists of the following courses

- PIDP 3100: Foundations of Adult Education
- PIDP 3210: Curriculum Development
- PIDP 3220: Delivery of Instruction
- PIDP 3230: Evaluation of Learning
- PIDP 3240: Media Enhanced Learning
- PIDP 3250: Instructional Strategies
- PIDP 3260: Professional Practice
- PIDP 3270: Capstone Project



Welcome

Tell us about yourself:

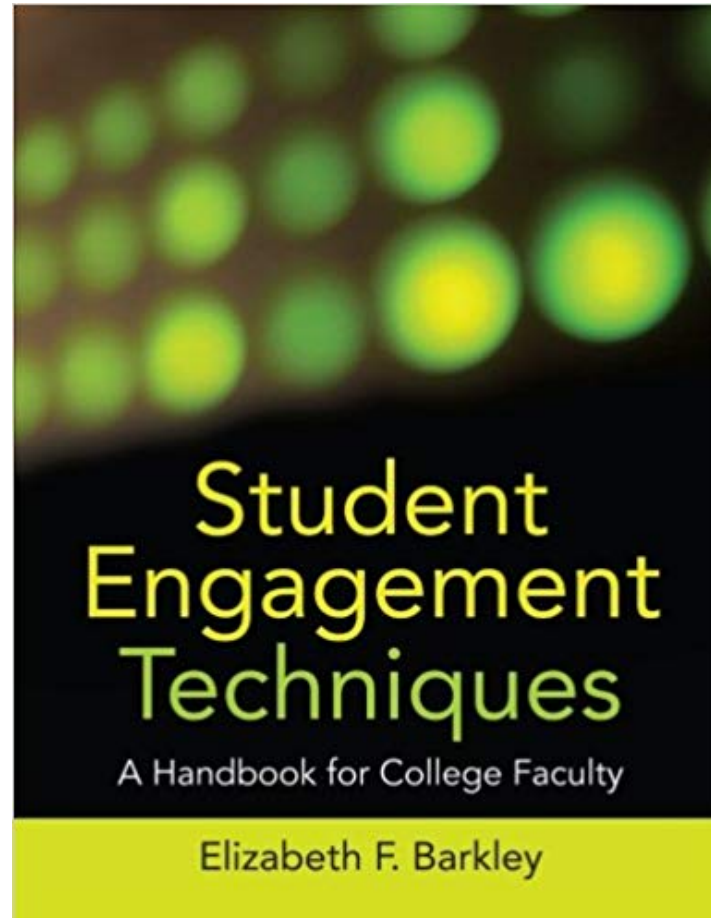
- Who?
- Where from?
- Where you teach/work/organization?
- Why do you teach?
- Where are you in your PIDP journey?
- What do you want from this course?



3250 Assignments

Course Assignments	
1. Motivational Report or Digital Project	20 %
2. Classroom Management Report	30 %
3. Instructional Strategies Report	35 %
4. Reflective Writing (Journal Entries)	15 %

Course Text



Instructional Techniques

What is learning? How do we learn?

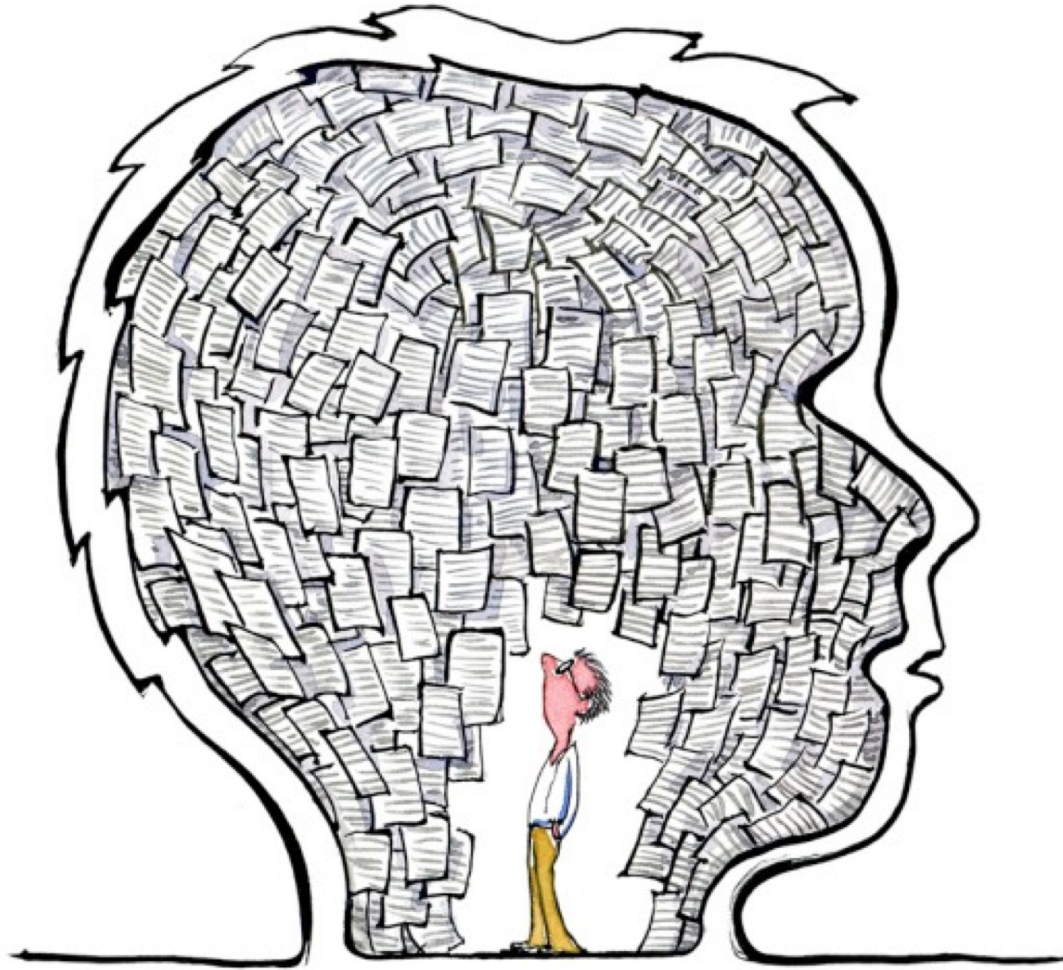
When you hear the term “engagement” what do you think of?

Who was your all time favorite/most memorable teacher? List the reasons why.

Fold A 1000 Shirts

Develop a method or plan to:

- Fold as quickly as possible
- Fold consistently
- Teach others



Can a picture say more
than a thousand words?



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Instructional Questions

What is the primary reason students seldom read the text book or other related course readings?

What is the primary reason instructors lecture from the text book or course readings?

3250 Instructional Strategies

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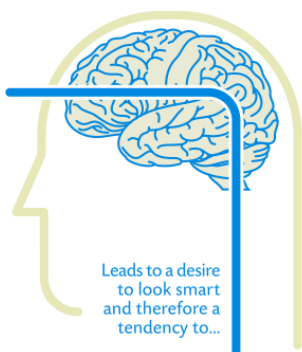
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Fixed Vs Growth Mindset

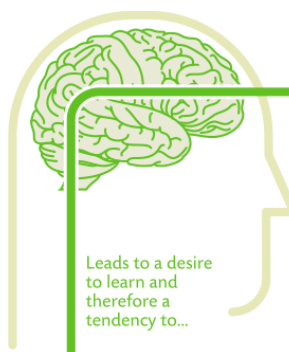


Fixed Mind-set
Intelligence is static



Leads to a desire to look smart and therefore a tendency to...

Growth Mind-set
Intelligence can be developed



Leads to a desire to learn and therefore a tendency to...

CHALLENGES

...avoid challenges



...embrace challenges



OBSTACLES

...give up easily



...persist in the face of setbacks



EFFORT

...see effort as fruitless or worse



...see effort as the path to mastery



CRITICISM

...ignore useful negative feedback



...learn from criticism



SUCCESS OF OTHERS

...feel threatened by the success of others



...find lessons and inspiration in the success of others



As a result, they may plateau early and achieve less than their full potential.

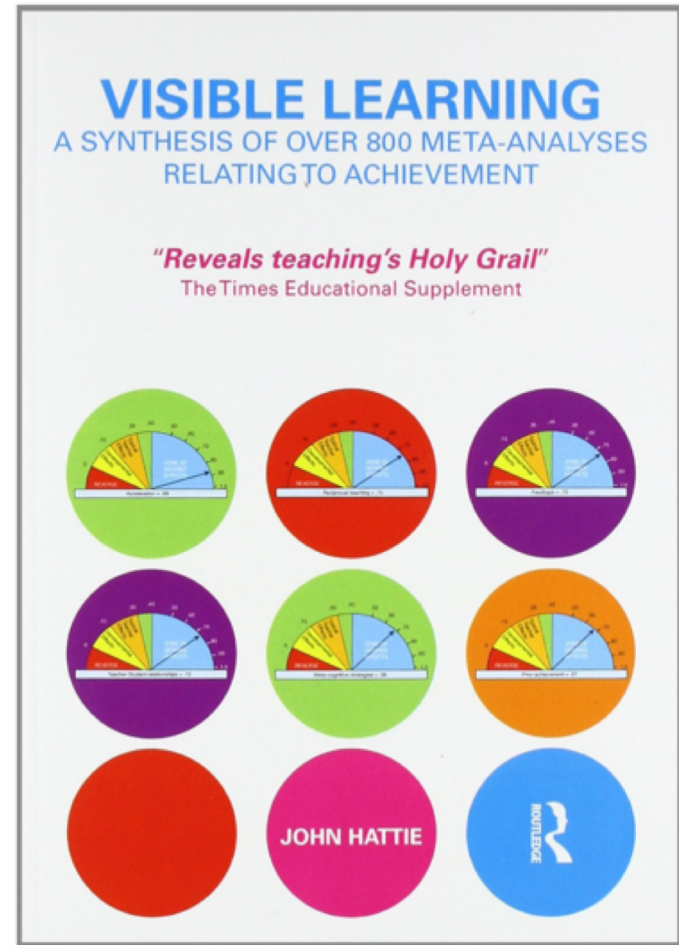
All this confirms a **deterministic view of the world.**

As a result, they reach ever-higher levels of achievement.

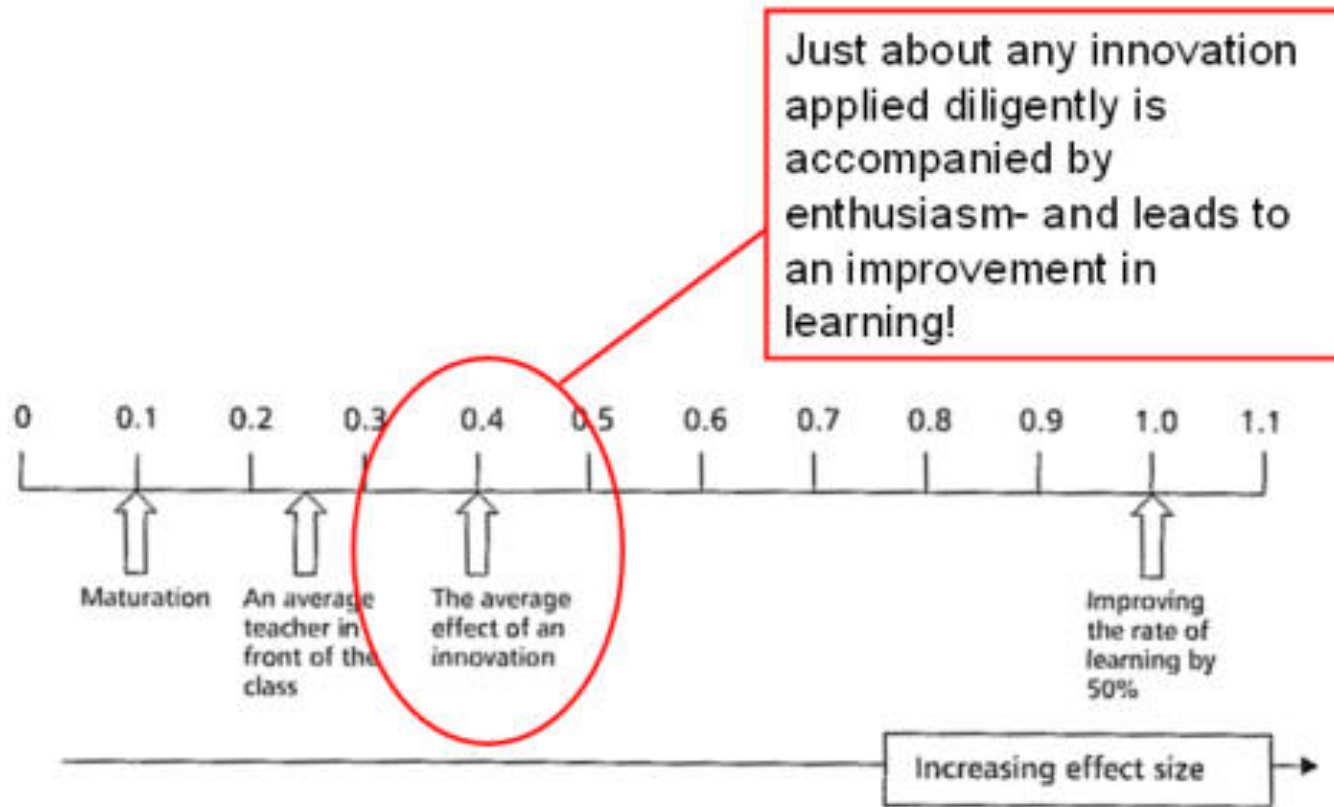
All this gives them a **greater sense of free will.**

Visible Learning

“short of physical and psychological abuse, almost anything you do in the classroom will positively impact student achievement...key is to figure out what promotes achievement...”



What Works?



What Works?

Influence	No. of effects	Effect-Size
Feedback	139	1.13
Students' prior cognitive ability	896	1.04
Instructional quality	22	1.00
Instructional quantity	80	.84
Direct instruction	253	.82
Acceleration	162	.72
Home factors	728	.67
Remediation/feedback	146	.65
Students disposition to learn	93	.61
Class environment	921	.56
Challenge of Goals	2703	.52
Bilingual programs	285	.51
Peer tutoring	125	.50
Mastery learning	104	.50
Teacher in-service education	3912	.49
Parent involvement	339	.46
Homework	110	.43
Questioning	134	.41
OVERALL EFFECTS	500,000+	.40

What Motivates Us

Change in Focus

Instructional Strategies

Assignment #1 - Option A		
Assignment Title	Motivational Report	20%
Description	In this report you need to think about how you will integrate motivational strategies into the teaching and learning process. Guiding Questions <ol style="list-style-type: none">1. What is the context for your teaching?2. How do you motivate students at the beginning of the course?3. How will you motivate students during the course?4. How can you establish inclusion in your class?5. How can you develop students intrinsic motivation?6. What is one particular motivation theory you ascribe to and why?	

Instructional Strategies

Assignment #1 - Option B		
Assignment Title	Motivational Digital Project	20%
Description	Create a Digital Project This is a very self-directed assignment and there is no material in the course to tutor you on the " how ". Take a look at SIE Facebook as there is an incredible range of examples from past students	
Technical Specifications	<ul style="list-style-type: none">• Motivational Digital Project must be a maximum 4 minutes• Project must include a minimum of three (3) references.• Project must be posted online.• Project can be posted on SIE Facebook Page (optional)	
Due Date		
'I' Contract	For assignments late due to a serious or unavoidable circumstances the student is required to initiate an 'I' Contract. The completed 'I' Contract is sent to the instructor for approval. See the 'I' Contract form in the course manual for details. The 'I' Contract is to be completed prior to the assignment due dates to be considered.	
Ideas	<ul style="list-style-type: none">• Info-graphic• Video• Slide show• Animated• Podcast	

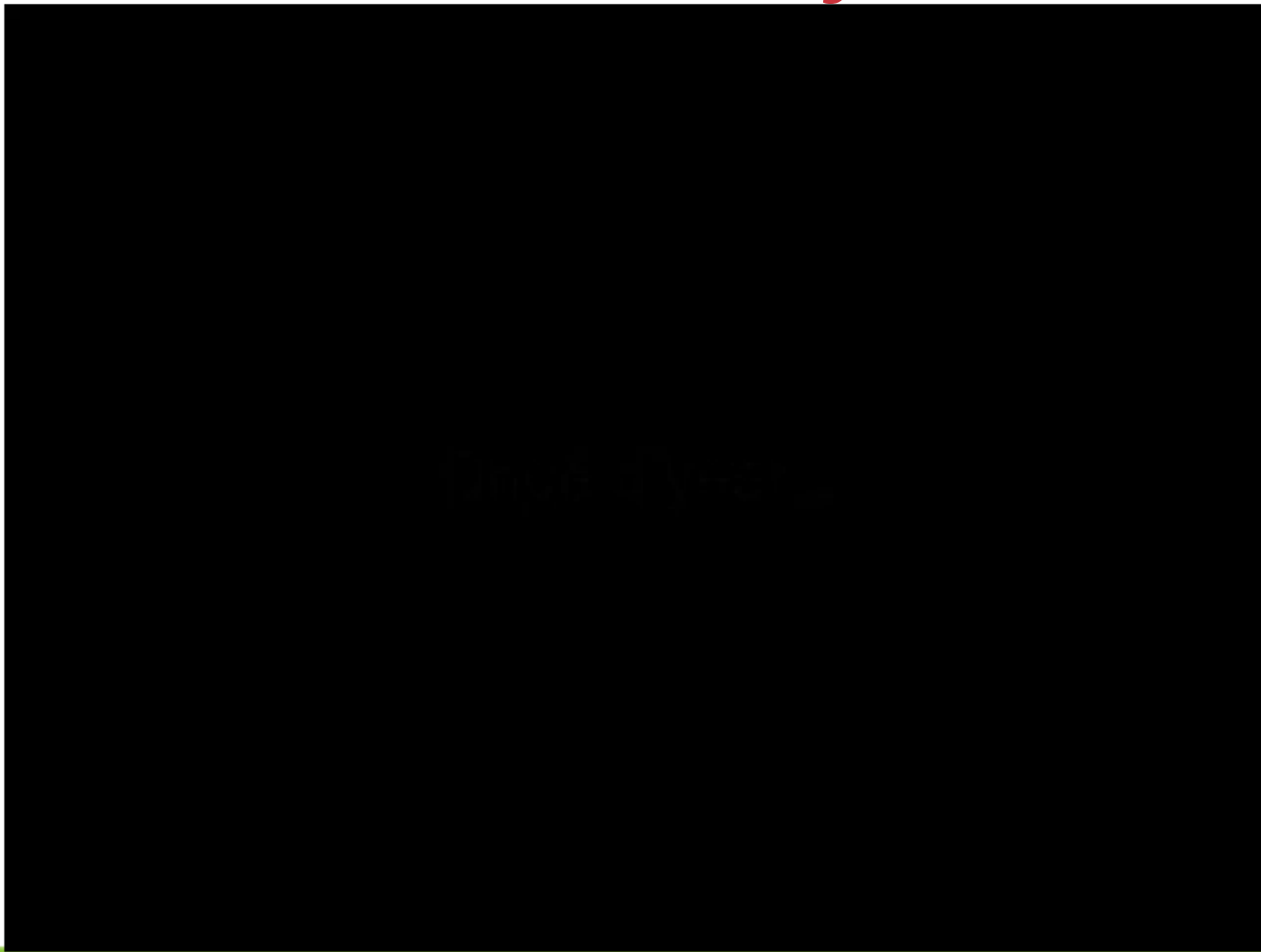
Instructional Strategies

Assignment #3		
Assignment Title	Instructional Strategies Report	35%
Description	<p>Part 1: Presentation (10%)</p> <p>In a group you will present one of the instructional strategies in the book (pages 155 – 361). For example, if you choose Role Play, you will set up role plays and ask people to take part. Then you will debrief the role play and discuss ideas on how everyone could use role plays in their teaching.</p> <p>Part 2: Instructional Strategy Report (25%)</p> <p>Write a report on a instructional strategy that answers the following questions: This can be an instructional strategy found in the book 155 – 361 or one that you have used in your teaching.</p> <ul style="list-style-type: none">• What is the strategy (background)?• Why do you like this strategy?• What are the advantages and disadvantages of the strategy?• What is the role the educator and student in the strategy?	

Who Are You?

- What music do you like?
- Latest book read/reading?
- Latest Movie?
- TV or Netflix?
- What are your hobbies?
- If I had a million \$\$?

Creativity



What Sir Ken Got Wrong

1. Talent, creativity and intelligence are not innate, but come through practice.
2. Learning styles and multiple intelligences don't exist.
3. Literacy and numeracy are the basis for creativity.
4. Misbehaviour is a bigger problem in our schools than conformity.
5. Academic achievement is vital but unequal, partly because...
6. Rich kids get rich cultural knowledge, poor kids don't.

Where can I find more information?

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Vancouver, BC V5T 4V5

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Email: sie@vcc.ca

Website: <http://www.vcc.ca/sie>

Join our Community of Educators!

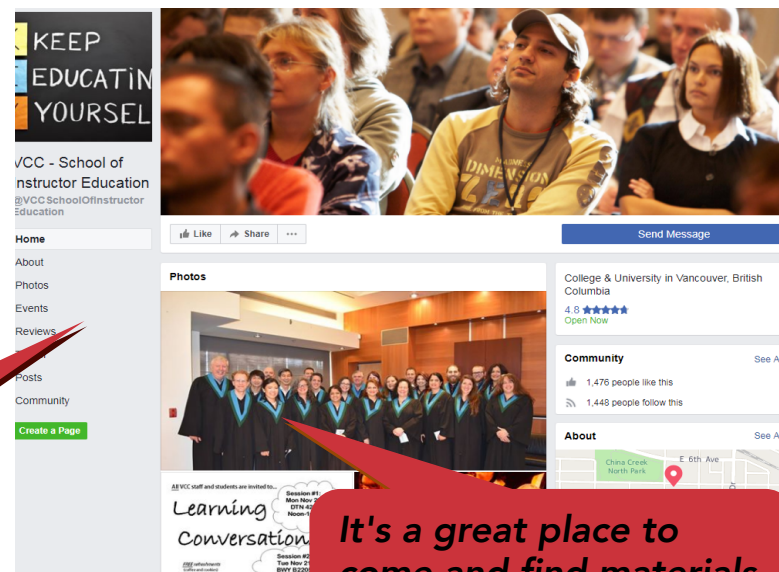


We want to build a community of educators to share ideas and information. Join now to stay informed and be a part of the Learning Community!

We look forward to your posts and comments!

There are great resources here!

It's a great place to come and find materials to improve my teaching!



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